

Teaching english for undergraduate students: Motivational aspect

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Abstract

© 2015, Mediterranean Center of Social and Educational Research. All rights reserved. The paper dwells on the importance of motivational aspect in a foreign language acquisition within undergraduate course. Motivation is viewed as a foremost aspect in acquiring high language proficiency level and its correlation with future career prospects. To identify the level of motivation a two stage questionnaire survey was organized with undergraduate students of Kazan Federal University. It proved the strategies described in the paper as well as defined the motives which could act as recommendations in designing the syllabus.

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Keywords

Language acquisition, Motivation, Undergraduate students